#### MARTIN de TOURS SCHOOL OF MANAGEMENT DEPARTMENT OF MARKETING

LESSON PLAN MKT 4730 MARKETING MANAGEMENT

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#### **COURSE DESCRIPTION**

A study and discussion of the scopes and fields of marketing management: the need of marketing and product planning for promotion purposes, the need to plan for new products, to replace existing products, and planning for new marketing techniques, including pricing and pricing policies, the techniques of market surveying, its objectives and limitations, the management of personal selling, coordination of advertising with all other aspects of marketing, the development of policy toward changing the items comprising the product lines, and the control of marketing operations.

#### **COURSE OBJECTIVES**

- To enable students to gain insights into environmental components and conditions and their impacts on organizations' marketing strategies.
- To provide students with an in-depth understanding and appreciation on the important elements of marketing strategies as well as their applications in different situations.
- To help students develop analytical ability and skills required for identifying lucrative opportunities and realizing the consequences of ignoring threats, for identifying and analyzing strengths and weaknesses of organizations' marketing strategies; for rectifying and/or developing more effective strategies to leverage marketing opportunities.

#### **EXAMINATION STRUCTURE**

Quizzes (2 x5%)		10%
Participation/Workshop		10%
Mid-Term Examination		20%
Comprehensive Final Examination		35%
Group Project		
Project Papers	10%	
Questionnaire	5%	
Research Finding Analysis & Validity	5%	
Individual Presentation	5%	<u>25%</u>
TOTAL		<u>100%</u>

# Part 1: Understanding Marketing Management

Lesson 1: Defining Marketing for the Twenty-First Century (Textbook Chapter 1)

	Time Allocation: 3 hrs Teaching Teaching					
	arning jectives	Bri	ef contents	Learning Strategies	Aids/ Materials	Evaluation
СН	APTER 1	1.	Business today face three major	Ŭ		
			challenges and opportunities:			Questioning
То	enable		<ul> <li>Globalization</li> </ul>	Lecture	PowerPoint	and
stu	idents to		The effects of advances		presentation	Answering in
	swer the		in technology	Workshop		Class
	lowing		Deregulation			
qu	estions:	_				Quiz and
~		2.	Marketing is typically seen as the			Exams
$\succ$	What is the		task of creating, promoting, and			Draigat
	new economy		delivering goods and services to consumers and businesses.			Project
	like?		Effective marketing can take			
			many forms:			
$\triangleright$	What are		<ul> <li>Entrepreneurial</li> </ul>			
	the tasks of		marketing			
	marketing?		<ul> <li>Formulated marketing</li> </ul>			
			Intrepreneurial marketing			
$\triangleright$	What are	~				
	the major	3.	Marketers are involved in			
	concepts and tools of		marketing in many types of entities: goods, services,			
	marketing?		experiences, events, persons,			
	marketing:		places, properties, organizations,			
$\triangleright$	What		information, and ideas.			
	orientations		,			
	do	4.	Marketers are skilled at			
	companies		managing demand: They seek to			
	exhibit in the		influence the level, timing and			
	marketplace		composition of demand. To do			
	?		this, they face a host of decisions, from major ones such			
$\triangleright$	How are		as what features a new product			
Ĺ	companies		should have to minor ones such			
	and		as the color of packaging. They			
	marketers		also operate in four different			
	responding		marketplaces: consumer,			
	to the new		business, global, and nonprofit.			
	challenges?	-				
		5.	For each chosen target market, a			
			firm develops a market offering that is positioned in the minds of			
			buyers as delivering some			
			central benefits. Marketers must			
			try to understand the target			
			market's needs, wants, and			
			demands:			
			· · · · · · · · · · · · · · · · · · ·			
		6.				
			successful if it delivers value and			
			satisfaction to the target buyer.			

Time Allocation: 3 hrs

The term <i>markets</i> covers various groupings of customers. Today there are both physical marketplaces and digital marketspcaces, as well as megamarkets.
7. Exchange involves obtaining a desired product from someone by offering something in return. A transaction is a trade of values between two or more parties. It involves at least two things of value, agreed-upon conditions, a time of agreement, and a place of agreement. In the most generic sense, marketers seek to elicit a behavioral response from another party: a purchase, a vote, active membership, adoption of a cause.
<ul> <li>8. Relationship marketing has the aim of building long-term, mutually satisfying relations with key parties:</li> <li>Customers</li> <li>Suppliers</li> <li>Distributors</li> <li>-in order to earn and retain their long-term preference and business. The ultimate outcome of relationship marketing is the building of a unique company asset called a marketing network.</li> </ul>
<ul> <li>9. Marketers reach their markets through various channels:</li> <li>Communication,</li> <li>Distribution, and</li> <li>Selling</li> <li>Marketers operate in a task environment and a broad environment. They face competition from actual and potential rival offerings and substitutes. The set of tools marketers use to elicit the desired responses from their target markets is called marketing mix.</li> </ul>
10. There are six competing concepts under which organizations can chose to

<ul> <li>conduct their business, namely:</li> <li>&gt; Production concept,</li> <li>&gt; Selling concept,</li> <li>&gt; Marketing concept,</li> <li>&gt; Determining the needs and wants of target markets.</li> <li>&gt; Delivering the desired satisfactions more effectively and efficiently than competitors.</li> <li>&gt; Starting with well-defined market,</li> <li>&gt; Focusing on customers, and</li> <li>&gt; Producing profits by satisfying customers.</li> <li>&gt; Customer needs,</li> <li>&gt; Coordinating all the activities that will affect customers, and</li> <li>&gt; Producing profits by satisfying customers.</li> <li>&gt; Customer concept.</li> <li>&gt; Addresses the individual needs of specific customer loyalty and lifetime value.</li> <li>&gt; Societal marketing concept.</li> <li>&gt; Deliver the desired satisfactions more efficiently than competitors, and efficiently than customer loyalty and lifetime value.</li> <li>&gt; Societal marketing concept.</li> <li>&gt; Deliver the desired satisfactions more efficiently than competitors, and competitors, and society's well-being.</li> <li>&gt; Deliver the desired satisfactions more efficiently than competitors, and society's well-being.</li> <li>&gt; Balance the three customer's and society's well-being.</li> <li>&gt; Endance the free customer's and society's well-being.</li> <li>&gt; Balance the free considerations: company profits, customer want satisfaction, and the public interest.</li> </ul>	· · · ·	
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#### Lesson 2: Building Customer Satisfaction, Value, and Retention (Textbook Chapter 3)

Fime A	Time Allocation: 1.5 hrs					
Learni object		Brief contents	Teaching/ Learning Strategies	Teaching Aids/ Materials	Evaluation	
cu va sa an co de	nts to er the ng	<ol> <li>Customers are value- maximizers. They form an expectation of value and act on it. Buyers will buy from the firm that they perceive to offer the highest customer-delivered value,</li> <li>➤ The difference between total customer value and total customer cost.</li> <li>A buyer's satisfaction is a function of:</li> <li>➤ The product's perceived performance and</li> </ol>	Lecture Workshop	PowerPoint presentation	Questioning and Answering in Class Quiz and Exams Project	
a f pe bu bu co bo an	hat makes high- erformance usiness? bw can mpanies th attract id retain stomers?	The buyer's expectations Recognizing that high satisfaction leads to high customer loyalty, many companies today are aiming for total customer satisfaction For such companies, customer satisfaction is both a goal and a marketing tool.				
co im bo cu an co pro	stomer id mpany ofitability?	3. Strong companies develop superior capabilities in managing core business process such as new product realization, inventory management, and customer acquisition and retention.				
co de	ow can impanies liver total lality?	Managing these core processes effectively means creating a marketing network in which the company works closely with all parties in the production and distribution chain, from suppliers of raw materials to retail distributors. Companies no longer compete – marketing networks do.				

Time Allocation: 1.5 hrs

4 LOSING PROTIVABLE CUSTOMER	
4. Losing profitable customer	
can dramatically affect a	
firm's profits. The cost of	
attracting a new customer is	
estimated to be five times the	
cost of keeping a current	
customer happy. The key to	
retaining customers is	
relationship marketing. To	
keep customers happy	
marketers can:	
Add financial or social	
benefits to products, or	
Create structural ties	
between the company and	
its customers.	
5. Quality is the totality of	
features and characteristics of	
a product or service that bear	
on its ability to satisfy stated	
or implied needs. Today's	
companies have o choice but	
-	
to implement total quality	
management programs if they	
are to remain solvent and	
profitable. Total quality is the	
key to value creation and	
customer satisfaction.	
6. Marketing managers have two	
responsibilities in quality-	
centered company:	
<ul> <li>First, they must participate</li> </ul>	
in formulating strategies	
and policies designed to	
help the company win	
through total quality	
excellence.	
Second, they must deliver	
marketing quality	
alongside production	
quality. Each marketing	
activity – marketing	
research, sales training,	
advertising, customer	

service, and so on – must be performed to high standards.		

## Part 2: Analyzing Marketing Opportunities

# Lesson 3: Winning Marketing Through Market-Oriented Strategic Planning (Textbook Chapter 4)

Time allocation: 4.5 hrs

Learning Objectives	Brief Contents	Teaching/ Learning Strategies	Teaching Aids/ Materials	Evaluation
To enable the students to answer the following questions:	1. Market-oriented strategic planning is the managerial process of developing and maintaining a viable fit between the organization's objectives, skills, and resources and its changing	Lecture Workshop	PowerPoint presentation or transparencies for overhead projector	Questioning and Answering Questions in Class
How is strategic planning carried out at the corporate and division levels?	<ul> <li>market opportunities.</li> <li>2. The aim of strategic planning is to shape the company's businesses and products so that they yield target profits and growth. Strategic planning takes place at four levels:</li> </ul>			Quiz and Exams Project
<ul> <li>How is planning carried out</li> </ul>	<ul> <li>Corporate,</li> <li>Division,</li> <li>Business unit, and</li> <li>Product.</li> </ul>			
at the business unit level?	<ol> <li>Corporate headquarters is responsible for setting the strategic-planning process in motion. The corporate strategy</li> </ol>			
What are the major steps in the marketing process?	establishes the framework within which the divisions and business units prepare their strategic plans. Setting a corporate strategy entails four activities:			
How is planning carried out at the product level?	<ul> <li>Establishing strategic business units (SBUs),</li> <li>Assigning resources to each SBU based on its market attractiveness and business strength, and</li> </ul>			
<ul> <li>What does         <ul> <li>a</li> <li>marketing</li> <li>plan</li> </ul> </li> </ul>	<ul> <li>Planning new businesses and downsizing older businesses.</li> </ul>			
include?	<ul> <li>4. Strategic planning for individual businesses entails the following activities:</li> <li>&gt; Defining the business mission,</li> <li>&gt; Analyzing external opportunities and threats,</li> </ul>			

5	<ul> <li>Analyzing internal strengths and weaknesses,</li> <li>Formulating goals,</li> <li>Formulating strategy,</li> <li>Formulating supporting programs,</li> <li>Implementing the programs, and</li> <li>Gathering feedback and exercising control.</li> <li>the marketing process consists of four steps:</li> <li>analyzing market opportunities,</li> <li>developing marketing strategies,</li> <li>planning marketing</li> </ul>
	<ul> <li>programs,</li> <li>and organizing,</li> <li>implementing, and controlling the marketing effort.</li> </ul>
6	<ul> <li>Each product level within a business unit must develop a marketing plan for achieving its goals. The marketing plan is one of the most important outputs of the marketing process, and it should contain the following elements</li> <li>An executive summary and table of contents,</li> <li>An overview of the current marketing situation,</li> <li>An analysis of the opportunities and issues facing the product,</li> <li>A summary of the plan's financial and marketing objectives,</li> <li>An overview of the marketing strategy to be used to achieve the plan's objectives,</li> <li>A description of the action programs to be implemented to achieve the plan's objectives,</li> <li>A projected profit-and-loss statement,</li> <li>And a summary of the contents statement,</li> <li>And a summary of the contents and issues in monitoring the plan's progress.</li> </ul>

Lesson 4: Gathering Information and Measuring Market Demand (Text	tbook Chapter 5)
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	cation: 4.5 hours		<b>T I</b>	<b>F</b> or the still state
Learning Objectives	Brief Contents	Teaching/ Learning Strategies	Teaching Aids/ Materials	Evaluation
To enable students to answer the following questions: What are the compone ts of a modern marketing information n system	<ul> <li>2. To carry out their analysis, planning, implementation, and control responsibilities, marketing managers need a marketing information system(MIS). The role of the MIS is to:</li> <li>&gt; Assess the managers' information needs,</li> </ul>	Lecture Workshop	Powerpoint presentation or transparenci es for overhead projector	Questioning and answering questions in class. Quiz and Exams Project
good marketing research?	Distribute that information in a timely manner.			
<ul> <li>How can marketing decision support systems help marketing managers make better decisions</li> <li>How can demand be more accurately measured and forecaste ?</li> </ul>	<ol> <li>An internal records system         <ul> <li>Includes information on the order-to-payment cycle and sales reporting systems</li> <li>A marketing intelligence system</li> <li>A set of procedures and sources used by mangers to obtain everyday information about pertinent developments in the marketing environment</li> <li>A marketing research system</li> <li>Allows for the systematic design, collection, analysis, and reporting of data and findings relevant to a specific marketing situation</li> <li>A computerized marketing decision support system</li> <li>Helps managers interpret relevant information and turn it into a basis for marketing action.</li> </ul> </li> </ol>			
	<ol> <li>Companies can conduct their own marketing research or hire other companies to do it for them. Good marketing research is characterized by the scientific method, creativity, multiple research methods, accurate model building, cost-benefit analysis, healthy</li> </ol>			

I	alcontinions and an athing form	I	
	skepticism, and an ethical focus.		
5.	<ul> <li>The process consists of :</li> <li>Defining the problem and research objective,</li> <li>Developing the research plan,</li> <li>Collecting the information,</li> <li>Analyzing the information, and</li> <li>Presenting the finings to management.</li> </ul>		
6.	<ul> <li>In conducting research, firms must decide:</li> <li>whether to collect their own data or use data that already exist.</li> <li>which research approach (observational, focus-group, survey, behavioral data, or experimental) to use</li> <li>which research instrument (questionnaire or mechanical instruments) to use.</li> <li>on a sampling plan and contact methods.</li> </ul>		
7.	C. One major reason for undertaking marketing research is to discover market opportunities. Once the research is complete, the company must carefully evaluate its opportunities and decide which markets to enter. Once in the market, it must prepare sales forecasts based on estimates of demand.		
8.	<ul> <li>There are two types of demand:</li> <li>Market demand</li> <li>Company demand</li> </ul>		
9.	<ul> <li>To estimate current demand, companies attempt to determine:</li> <li>Total market potential,</li> <li>Area market potential,</li> <li>Industry sales, and</li> <li>Market share</li> <li>To estimate future demand, companies:</li> <li>survey buyers' intentions,</li> <li>solicit their sales force's input,</li> <li>gather expert opinions, or</li> <li>engage in market testing.</li> </ul>		
1(	0. Mathematical models, advanced statistical techniques, and computerized data collection procedures are essential to all types of demand and sales forecasting.		

#### Lesson 5: Scanning the Marketing Environment (Textbook Chapter 6)

Time Allocation: 0 hours

Learning	Brief Contents	Teaching/	Teaching	Evaluation
Objectives		Learning Stratogios	Aids/ Materials	
To enable	1. Successful companies realize that the	Strategies Self-study	water idis	Project
students to	marketing environment presents a			
answer the	never-ending series of opportunities	Students		
following	and threats. The major responsibility	are		
questions:	for identifying significant changes in the	required		
What are	macroenvironment falls to a company's marketers. More than any other group	to scan the		
What are the key	in the company, marketing managers	current		
methods	must be the trend trackers and	and		
for tracking	opportunity seekers.	potential		
and		marketing		
identifying	2. Many opportunities are found by	environme		
opportuniti es in the	identifying trends and megatrends.	nt in		
macroenvir		Thailand		
onment?	3. Marketers must monitor six major	as part of		
	environmental forces:	the		
What are	Demographic	project.		
the key demograph	• Population growth,	project.		
ic,	changing mixes of age,			
economic,	ethnic composition, and			
natural,	educational levels.			
technologie	Economic			
s, political and cultural	• Income distribution and			
developme	levels of savings, debt,			
nt?	and credit availability.			
	➢ Natural			
	• Raw materials shortages,			
	increased energy costs,			
	and pollution levels, and			
	the changing role of			
	government in			
	environmental protection.			
	> Technological			
	• The accelerating pace of			
	technological change,			
	opportunities for			
	innovation, varying R&D			
	budgets, and the			
	increased governmental			
	regulation brought about			
	by techonological			
	change.			
	<ul> <li>Political-legal</li> </ul>			
	• Laws regulating business			
	practices and various			
	special-interest groups.			
	<ul> <li>Social-cultural</li> </ul>			

Lesson 6: Analyzing consumer Markets and Buyer Behavior (Textbook Chapter 7)

Learning Objectives	Brief Contents	Teaching/ Learning	Teaching Aids/	Evaluation
<ul> <li>To enable students to answer the following questions:</li> <li>➢ How do the buyer's characterist ics – cultural, social, personal, and psychologi cal – influence buying behavior?</li> <li>➢ How does the buyer make purchasing decisions?</li> </ul>	<ol> <li>Consumer behavior is influenced by four factors:         <ul> <li>Cultural</li> <li>Culture</li> <li>Subculture</li> <li>Social class</li> </ul> </li> <li>Social class</li> <li>Social roles and statuses</li> <li>Personal</li> <li>Age</li> <li>Stage in the life cycle</li> <li>Personality</li> <li>Self-concept</li> <li>Psychological</li> <li>Motivation</li> <li>Perception</li> <li>Learning</li> <li>Beliefs</li> <li>attitudes</li> <li>Research into all these factors can provide clues to reach and serve consumers more effectively.</li> <li>To understand how consumers actually make buying decisions, marketers must identify who makes and has input into the buying decisions:</li> <li>Influencers</li> <li>Influencers</li> <li>Deciders</li> <li>Buyers</li> <li>Users</li> <li>Marketing campaigns might be targeted to each type of person.</li> <li>Marketers must also examine buyers' levels of involvement and the number of brands available to determine whether consumers are engaging in:</li> <li>Complex buying behavior</li> <li>Dissonance-reducing buying behavior</li> <li>Habitual buying behavior, or</li> </ol>	Strategies         Lecture         Workshop	Materials Powerpoint presentation or transparencies for overhead projector	Questioning and answering questions in class. Quiz and Exams Project

behavior		
<ul> <li>4. The typical buying process consists of the following sequence of events: <ul> <li>Problem recognition</li> <li>Information search</li> <li>Evaluation of alternatives</li> <li>Purchase decision</li> <li>Postpurchase behavior</li> <li>The marketers' job is to understand the buyer's behavior at each stage. The attitudes of others, unanticipated situational factors, and perceived risk may all affect the decision to buy, as will consumers' levels of postpurchase satisfaction and postpurchase actions on the part of the company.</li> </ul> </li> <li>5. Other models of the buying decision process include the health model and the customer activity cycle model.</li> </ul>		

Lesson 7: Dealing with the Competition (Textbook Chapter	er 9)
()	,

Learr Objeo	ning ctives	Brief Contents	Teaching/ Learning Strategies	Teaching Aids/ Materials	Evaluation
answe follow quest > W pl cd	nts to er the /ing ions: /ho the rimary ompetitor	<ol> <li>To prepare an effective marketing strategy, a company must study its competitors as well as its actual and potential customers.</li> <li>Companies need to identify competitors' strategies, objectives, strengths, weakness, and reaction patterns. They also need to know how to design an effective</li> </ol>	Lecture Workshop	Powerpoint presentation or transparencies for overhead projector	Questioning and answering questions in class. Quiz and Exams
H a: th si oi si a: w e: re p;	are? low to scertain heir trategies, bjectives, trengths nd veakness s, and eaction atterns?	<ul> <li>competitive intelligence system.</li> <li>2. Michael Porter's Five Forces Model is used to analyze the competitive intensity of a market, which includes five threats of competition:</li> <li>Intense segment rivalry</li> <li>New entrants</li> <li>Substitute products</li> <li>Growth of buyer's bargaining power</li> <li>Growth of supplier's bargaining power.</li> </ul>			Project
ca e in e ≻ W to	esign a ompetitiv itelligenc system? Vhether o position s market	3.A company's closest competitors are those seeking to satisfy the same customers and needs and making similar offers. A company should also pay attention to latent competitors, who may offer new or other ways to satisfy the same needs. A company should identify competitors by using both industry			
cl , 1	eader, hallenger follower, r nicher?	<ul> <li>and market-based analyses.</li> <li>4. Competitive intelligence needs to be collected, interpreted, and disseminated continuously.</li> </ul>			
b: CI V(	low to alance a ustomer ersus	Managers should be able to receive timely information about competitors.			
S	ompetitor	5. Managers need to conduct a customer value analysis to reveal the company's strengths and weaknesses relative to competitors. The aim of this analysis to determine the benefits customers want and how they perceive the relative value of			

		r
competitors' offers.		
6.A market leader has the largest		
market share in the relevant		
product market. To remain		
dominant, leader looks for ways to:		
-		
<ul> <li>expand total market demand,</li> </ul>		
o new users		
o new uses		
o more usage		
attempts to protect its current		
market share by using defense		
strategies:		
<ul> <li>position defense</li> <li>flank defense</li> </ul>		
<ul> <li>flank defense</li> </ul>		
<ul> <li>preemptive defense</li> </ul>		
<ul> <li>counteroffensive</li> </ul>		
defense		
<ul> <li>mobile defense</li> <li>contraction defense</li> </ul>		
<ul> <li>contraction defense</li> <li>and perhaps tries to increase</li> </ul>		
and perhaps tries to increase its market share.		
7.A market challenger attacks the		
market leader and other		
competitors in an aggressive bid		
for more market share.		
Challengers can choose from five		
types of general attack:		
Frontal attack		
Flank attack		
Encirclement attack		
Bypass attack		
<ul> <li>Guerrilla attack</li> </ul>		
Challengers must also choose		
specific strategies:		
<ul> <li>Discount prices,</li> </ul>		
<ul> <li>Produce cheaper goods,</li> </ul>		
<ul> <li>Produce prestige goods,</li> </ul>		
Produce a wide variety of		
goods,		
Innovate in products or		
distribution,		
Improve services		
Reduce manufacturing costs		
Engage in intensive		
advertising.		
8. A market follower is a runner-up		
firm that is willing to maintain its		
market share and not rock the		
boat. A follower can play the role		
of:		
<ul> <li>≻ Counterfeiter</li> </ul>		
<ul> <li>Cloner</li> </ul>		
<ul> <li>Imitator</li> </ul>		
		1

<ul> <li>Adapter</li> <li>A market nicher serves small market segments not being served by larger firms. The key to nichemanship is specialization.</li> </ul>	
10. As important as a competitive orientation is in today's global markets, companies should not overdo the emphasis on competitors. They should maintain a good balance of consumer and competitor monitoring.	

# Lesson 8: Identifying Market Segments and Selecting Target Markets (Textbook Chapter 10)

Time Allocation: 3 hours					
Learning Objectives	Brief Contents	Teaching/ Learning Strategies	Teaching Aids/ Materials	Evaluation	
Learning	<ul> <li>Brief Contents</li> <li>1. Target marketing involves three activities: <ul> <li>Market segmentation</li> <li>Market targeting</li> <li>Market positioning</li> </ul> </li> <li>2. Market can be targeted at four level: <ul> <li>Segments</li> <li>Large identifiable groups within a market.</li> <li>Niches</li> <li>Narrowly defined group</li> <li>Local areas, and</li> <li>Localizing the campaigns</li> <li>Individuals</li> <li>Mass customization</li> <li>The future is likely to see more selfmarketing, a form of individual marketing in which individual consumers take the initiative in designing products and brands.</li> </ul> </li> <li>3. There are two bases for segmenting consumer markets: consumer responses.</li> </ul>	Learning	Aids/	Evaluation Questioning and answering questions in class. Quiz and Exams Project	
	<ul> <li>4. The major segmentation variables for consumer markets are:</li> <li>&gt; Geographic</li> <li>&gt; Demographic</li> <li>&gt; Psychographic</li> <li>&gt; behavioral</li> </ul>				
	<ul> <li>5. Business marketers use all these variables along with operating variables, purchasing approaches, and situational factors. To be useful, market segments must be:</li> <li>Measurable</li> <li>Substantial</li> <li>Accessible</li> <li>Differentiable</li> <li>actionable</li> </ul>				
	6. Once a firms has identified its market- segment opportunities, it has to evaluate the various segments and				

Time Allocation: 3 hours

	<ul> <li>decide how many and which ones to target. In evaluating segments, it must look at the segment's attractiveness indicators and the company's objectives and resources. In choosing which segments to target, the company can choose to focus on:</li> <li>A single segment</li> <li>Several segments</li> <li>A specific product</li> <li>A specific market, or</li> <li>The full market</li> <li>If it decides to serve the full market, it must choose between :</li> <li>Differentiated and</li> <li>Undifferentiated marketing</li> </ul>	
7.	Marketers must choose target markets in a socially responsible manner.	
8.	Marketers must also monitor segment interrelationships, and seek economies of scope and the potential for marketing to super segments. Marketers should develop segment- by-segment invasion plans.	
9.	Finally, market segment manger should be prepared to cooperate in the interest of overall company performance.	

## Part 3: Developing Market Strategies

### Lesson 9: Positioning and Differentiating the Market Offering Through the Product Life Cycle (Textbook Chapter 11)

-	Time Allocation: 3 hrs					
	arning ojectives	Brief Contents	Teaching/ Learning	Teaching Aids/	Evaluation	
			Strategies	Materials		
stu ans foll	enable idents to swer the owing estions:	<ol> <li>Many marketers advocate promoting only one product benefit, thus creating a unique selling proposition as they position their product. People tend to remember "number one." Double-benefit</li> </ol>	Lecture Workshop	PowerPoint presentation or transparencies for overhead projector	Questioning and Answering Questions in Class	
A	How can a firm choose and communic ate an effective positioning in the market2	<ul> <li>2. Perceptual map could be used in analyzing the current positioning of a brand.</li> </ul>			Quiz and Exams Project	
A	market? What are the major differentiati ng attributes available to firms?	<ul> <li>3. After brand positioning is selected, a company needs to communicate its positioning internally by the use of positioning statement which should include:</li> <li>Target group and need</li> <li>Brand</li> <li>Concept or point-of-parity</li> <li>Point of difference</li> </ul>				
AA	What marketing strategies are appropriate at each stage of the product life cycle? What marketing	<ul> <li>4. The key to competitive advantage is product differentiation. A market offering can be differentiated along five dimensions:</li> <li>&gt; Product</li> <li>&gt; Services</li> <li>&gt; Personnel</li> <li>&gt; Channel</li> <li>&gt; Image</li> <li>A difference is worth establishing to the extent that it is:</li> </ul>				
	strategies are appropriate at each stage of the market's evolution?	<ul> <li>Important</li> <li>Distinctive</li> <li>Superior</li> <li>Preemptive</li> <li>Affordable</li> <li>profitable</li> <li>5. Because economic conditions change and competitive activity caries, companies normally find it</li> </ul>				

Time Allocation: 3 hrs

necessary to reformulate their
marketing strategy several times
during a product's life cycle.
6 Technologica product forms and
6. Technologies, product forms, and
brands also exhibit life cycles with
distinct stages. The general
sequence of stages in any life
cycles is:
Introduction
Growth     Meturity
<ul> <li>Maturity</li> <li>Decline</li> </ul>
The majority of products today are
in the maturity stage.
7 Although many products sybibits
7. Although many products exhibit a
bell-shaped product life cycle(PLC),
there are many other patterns,
including:
The growth-slump-maturity pattern
<ul> <li>The cycle-recycle pattern, and</li> </ul>
<ul> <li>The scalloped pattern.</li> </ul>
The PLCs of styles, fashions, and
fads can be erratic; the key to
success in these areas lies in
creating products with staying
power.
8. Each stage of the PLC calls for
different marketing strategies:
The introduction stage is
marked by slow growth and
minimal profits.
If successful, the product enters
a growth stage marked by rapid
sales growth and increasing
profits.
There follows a maturity stage in
which sales growth slows and
profits stabilize.
<ul> <li>Finally, the product enters a</li> </ul>
decline stage. The company's
task is to identify the truly weak
products; develop a strategy for
each one; and finally phase out
weak products in a way that
minimizes the hardship to
company profits, employees,
and customers.
9. Like products, markets evolve
through four stages: emergence,
growth, maturity, and decline.

	arning	Brief Contents	Teaching	Teaching Aids/	Evaluation
Ob	jectives		Learning Strategies	Materials	
То	enable	1 Once a company has segmented th	e Lecture	PowerPoint	Questioning
	dents to	market, chosen its target customer		presentation or	and
	swer the	groups and identified their needs,	Workshop	transparencies	Answering
	owing	and determined its desired market		for overhead	Questions in
que	estions:	position, it is ready to develop and		projector	Class
		launch appropriate new products.			
$\triangleright$	What	Marketing should participate with			Quiz and
	challenges	other departments in every stage of	f		Exams
	does a	new-product development.			
	company				Project
	face in	2. Successful new-product			
	developing	development requires the company			
	new	to establish an effective organizatio	n		
	products?	for managing the development	_		
~		process. Companies can choose to			
	What	use:			
	organizatio nal	<ul> <li>New-product managers,</li> </ul>			
	structures	<ul> <li>New-product managers,</li> <li>New-product committees,</li> </ul>			
	are used to	<ul> <li>New-product committees,</li> <li>New-product departments, or</li> </ul>			
	manage	<ul> <li>New-product departments, of</li> <li>New-product venture teams</li> </ul>			
	new-				
	product	3. Eight stages are involved in the			
	developme	new-product development process:			
	nt?	1. Idea generation: new product			
		ideas can be generated by:			
$\triangleright$	What are	Interacting with others			
	the main	Creativity techniques			
	stages in	2. Screening			
	developing	3. Concept development and			
	new	testing			
	products,	Promising product ideas			
	and how	need to be converted into			
	can they	new product concepts for			
	be	further testing.			
	managed	<ul> <li>Conjoint analysis may be</li> </ul>			
	better?	used for this purpose.			
		4. Marketing-strategy			
$\succ$	What	development			
	factors	5. Business analysis			
	affects the	Management needs to avaluate the measure of			
	rate of	evaluate the proposal's	<i>"</i>		
	diffusion	business attractiveness by	/.		
	and	Estimate total acles			
	consumer	sales			
	adoption of	Estimating costs			
	newly	<ul> <li>Estimating profits</li> <li>Broduct development</li> </ul>			
	launched	6. Product development			
	products?	Pilot product must be			

#### Lesson 10: Developing New Market Offerings (Textbook Chapter 12)

<ul> <li>develop for safety and performance test. It also warrants production feasibility.</li> <li>7. Market testing: there are several market testing techniques including:</li> <li>&gt; Sales-wave research</li> <li>&gt; Simulated test marketing</li> <li>&gt; Controlled test marketing</li> <li>&gt; Test markets</li> </ul>
8. Commercialization
4. The consumer-adoption process is the process by which customers learn about new products, try them, and adopt or reject them.
<ul> <li>5. Adopters of new products have been observed to move through five stages: <ol> <li>Awareness</li> <li>Interest</li> <li>Evaluation</li> <li>Trial</li> <li>Adoption</li> </ol> </li> </ul>
<ol> <li>Today, many marketers are targeting heavy users and early adopters of new products, because both groups can be reached by specific media and tend to be opinion leaders.</li> </ol>
<ul> <li>7. the consumer-adoption process is influenced by many factors beyond the marketer's control including:</li> <li>&gt; consumers' and organizations' willingness to try new products,</li> <li>&gt; personal influences, and</li> <li>&gt; the characteristics of the new product or innovation:</li> <li>&gt; relative advantage</li> <li>&gt; compatibility</li> <li>&gt; complexity</li> <li>&gt; divisibility</li> <li>&gt; communicability</li> </ul>

## Part 4: Shaping the Market Offering

#### Lesson 11: Setting the Product and Branding Strategy (Textbook Chapter 14)

strategiesMaterialsanable1. Product is the first and most important element of the marketing making coordinated decisions on product mixes, product lines, brands, and packaging and labeling.Lectures presentation or transparencies for overhead projectorQuestions Questions and and Answering in Class Quiz and ExamsWhat are the characteris tics of product?2. In planning its market offering, the marketer needs to think through the fundamental benefit or service the customer is really buying.ProjectProjectHow can a company build and manage its product?2. The marketer prepares an <b>expected product</b> , a set of attributes that buyers normally expect and agree to when they buy the product.3. The marketer prepares an <b>augmented product</b> , which encompany berfits that distinguish the company infer from that of company is offer from that of <th>ime Allocation: 3</th> <th>Brief Contents</th> <th>Teaching/</th> <th>Teaching</th> <th>Evaluation</th>	ime Allocation: 3	Brief Contents	Teaching/	Teaching	Evaluation
1. Product is the first and most important element of the marketing mix. Product strategy calls for making coordinated decisions on product mixes, product lines, brands, and packaging and labeling.     Lectures     PowerPoint presentation or transparencies     Questions and and maswering for overhead projector     Questions       What are the characteris tics of products?     2. In planning its market offering, the five levels of the product.     Workshop     Project       How can a company build and mix and product     2. The marketer needs to think through the five levels of the product.     Project       How can a company build and mix and product     2. The marketer prepares an <b>expected product</b> , a set of attributes that buyers normally expect and agree to when they buy the product.     3. The marketer prepares an <b>augmented product</b> , one that includes additional services and benefits that distinguish the company's offer from that of competitors.       How can a company bild     5. The marketer prepares an <b>augmented product</b> , which encompasses all the augmentations and transformations the product might ultimately undergo.       How can packaging and tools?     3. Products can be classified in several ways: > In terms of durability and	Objectives		-		
<ul> <li>Nondurable goods,</li> <li>Durable goods</li> <li>services</li> <li>In the consumer-goods categories:</li> <li>Convenience goods (staples, impulse</li> </ul>	<ul> <li>Objectives</li> <li>To enable students to answer the following questions:</li> <li>What are the characteris tics of products?</li> <li>How can a company build and manage its product lines?</li> <li>How can a company make better brand decisions?</li> <li>How can packaging and labeling be used as marketing tools?</li> </ul>	<ul> <li>important element of the marketing mix. Product strategy calls for making coordinated decisions on product mixes, product lines, brands, and packaging and labeling.</li> <li>In planning its market offering, the marketer needs to think through the five levels of the product. <ol> <li>The core benefit is the fundamental benefit or service the customer is really buying.</li> <li>The marketer has to turn the core benefit into a basic product.</li> <li>The marketer prepares an expected product, a set of attributes that buyers normally expect and agree to when they buy the product.</li> <li>The marketer prepares an augmented product, one that includes additional services and benefits that distinguish the company's offer from that of competitors.</li> <li>The marketer prepares a potential product, which encompasses all the augmentations and transformations the product might ultimately undergo.</li> </ol> </li> <li>Products can be classified in several ways: <ul> <li>In terms of durability and tangibility:</li> <li>Nondurable goods,</li> <li>Durable goods</li> <li>services</li> <li>In the consumer-goods categories:</li> <li>Convenience goods</li> </ul> </li> </ul>	Lectures	PowerPoint presentation or transparencies for overhead	and Answering in Class Quiz and Exams

Time Allocation: 3 hrs

	Specialty goods
	<ul> <li>Unsought goods</li> <li>In the industrial-goods</li> </ul>
	categories:
	Materials and parts (raw
	materials and
	manufactured materials
	and parts)
	Capital items
	(installations and
	equipment)
	Supplies and business
	services (operating
	supplies, maintenance
	and repair items and
	services, business
	advisory services).
л	. Most companies sell more than
4	one product. A product mix can be
	classified according to width,
	length, depth, and consistency.
	- <u>3</u> - , - , - ,
5	5. These four dimensions are the
	tools for developing the company's
	marketing strategy and deciding
	which product lines to grow,
	maintain, harvest, and divest. To
	analyze a product line and decide
	how many resources should be
	invested in that line, product-line managers need to look at sales
	and profits and market profile.
6	6. A company can change the
	product component of its marketing
	mix by lengthening its product via:
	Line stretching (downmarket,
	upmarket, or both)
	Line filling Medernizing its products
	<ul> <li>Modernizing its products,</li> <li>Easturing contain products, and</li> </ul>
	<ul> <li>Featuring certain products, and</li> <li>Pruning its products to eliminate</li> </ul>
	the least profitable.
7	. Branding is major issue in product
	strategy. A brand is a complex
	symbol that can covey many levels
	of meaning. Branding is expensive
	and time-consuming, and it can
	make or break a product.
	The meet velueble brende have a
8	
	brand equity that is considered an important company asset and that
	must be carefully managed.

<ul> <li>9. In thinking about branding strategy, companies must decide:</li> <li>&gt; whether or not to brand,</li> <li>&gt; whether to produce manufacturer brands, or distributor or private brands;</li> <li>&gt; which brand name to use; and</li> <li>&gt; whether to use line extensions, brand extensions, multibrands, new brands, or co-brands.</li> </ul>
<ul> <li>10. The best brand names:</li> <li>&gt; suggest something about the product's benefits;</li> <li>&gt; suggest product qualities;</li> <li>&gt; are easy to pronounce, recognize, and remember;</li> <li>&gt; are distinctive; and</li> <li>&gt; do not carry negative meanings or connotations in other countries or languages.</li> </ul>
11. Many physical products have to be packaged and labeled. Well- designed packages can create convenience value for customers and promotional value for producers. In effect, they can act as "five-second commercials" for the product.
12. Marketers develop a packaging concept and test it functionally and psychologically to make sure it achieves its desired objectives and is compatible with public policy and environmental concerns.
13. Physical products also require labeling for identification and possible grading, description, and product promotion. Sellers may be required by law to present certain information on the label to protect and inform consumers.

Lesson 12:	Developing	Price	Strategies	and Programs	(Textbook Chapter 16)
LC33011 12.	Developing	1 1100	onalogies	ana rograms	

Learning ObjectivesBrief ContentsObjectives1. Despite the increased restudents to answer the following questions:1. Despite the increased restorement nonprice factors in mod marketing, price remain element of the marketing Price is the only one of	ern s a critical Workshop	Teaching Aids/ Materials Powerpoint presentation	Evaluation Questioning
students tononprice factors in modanswer themarketing, price remainfollowingelement of the marketingquestions:Price is the only one of	le of Lecture ern s a critical Workshop		Questioning
<ul> <li>How should a price be set on a product or service for the first time?</li> <li>How should the price be adapted to meet varying circumstanc es and opportunities ?</li> <li>When should the company initiate a price change, and how should it respond to a</li> <li>Selects a pricing policy, follows a six-step proce 1. Select pricing object 2. Estimate the dema the probable quan will sell at each po price. 3. Estimate how its c different levels of different levels</li></ul>	he four Ps he others a company dure: ctive. nd curve, ities that it ssible osts vary at utput, at ction eting ors' costs, ethod ce. ly set a pricing riations in nd costs, ments, evels, and strategies ng; d f; ng; and g, which ces for nal roducts, products, products, products,	or transparenci es for overhead projector	and answering questions in class. Quiz and Exams Project

it is producing homogeneous or nonhomogeneous products.
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# Part 5: Managing and Delivering Marketing Programs

#### Lesson 13: Designing and Managing Value Networks and Marketing Channels (Textbook Chapter 17)

Learning	ocation: 3	Brief Contents	Teaching/	Teaching	Evaluation
Objectiv	es		Learning Strategies	Aids/ Materials	
mark	to he s: t is e ork and ceting-	<ol> <li>Most producers do not sell their goods directly to final users. Between producers and final users stands one or more marketing channels, a host of marketing intermediaries performing a variety of functions.</li> <li>Marketing-channel decisions are among the most critical decisions</li> </ol>	Lecture Workshop	PowerPoint presentation or transparencies for overhead projector	Questioning and answering questions in class. Quiz and Exams
perfo by m		<ul> <li>facing management. The company's chosen channel(s) profoundly affect all other marketing decisions.</li> <li>3. Companies use intermediaries:</li> <li>&gt; when they lack the financial</li> </ul>			Project
comp face desig mana evalu and modi their	sions do panies in gning, aging, uating,	<ul> <li>resources to carry out direct marketing,</li> <li>when direct marketing is not feasible,</li> <li>and when they can earn more by doing so.</li> <li>4. The use of intermediaries largely boils down to their superior efficiency in making goods widely available and accessible to target markets.</li> </ul>			
are ta place chan dyna	nel mics?	5. The most important functions performed by intermediaries are information, promotion negotiation, ordering, financing, risk taking, physical possession, payment, and title.			
		<ol> <li>Manufacturers have many alternatives for reaching a market. They can sell direct or use one-, two-, or three-level channels.</li> <li>Desiding which type (a) of channels.</li> </ol>			
		<ul> <li>7. Deciding which type(s) of channel to use calls for:</li> <li>analyzing customer needs,</li> <li>establishing channel objectives,</li> <li>and identifying and evaluating the major alternatives,</li> </ul>			

<ul> <li>including the types and numbers of intermediaries involved in the channel.</li> </ul>	
8. The company must determine whether to distribute its product exclusively, selectively, or intensively, and it must clearly spell out the terms and responsibilities of each channel member.	
<ol> <li>Effective channel management calls for selecting intermediaries and training and motivating them. The goal is to build a long-term partnership that will be profitable for all channel members.</li> </ol>	
10. Individual members must be periodically evaluated. Channel arrangements may need to be modified when market conditions change.	
11. Marketing channels are characterized by continuous and sometimes dramatic change. Three of the most important trends are:	
<ul> <li>the growth of vertical marketing systems (corporate, contractual and administered VMS),</li> <li>horizontal marketing systems, and</li> <li>multichannel marketing systems.</li> </ul>	
<ul> <li>12. All marketing channels have the potential for conflict and competition resulting from such sources as:</li> <li>goal incompatibility,</li> <li>poorly defined roles and rights,</li> <li>perceptual differences, and</li> <li>interdependent relationships.</li> </ul>	
<ul> <li>13. Companies can manage conflict by:</li> <li>striving for superordinate goals,</li> <li>exchanging people among two or more channel levels,</li> <li>coopting the support of leaders in different parts of the</li> </ul>	
<ul> <li>channel, and</li> <li>encouraging joint membership in and between trade</li> </ul>	

associations.	
<ul> <li>14. Channel arrangements are up to the company, but there are certain legal and ethical issues to be considered with regard to practices such as:</li> <li>&gt; exclusive dealing or territories,</li> <li>&gt; tying agreements, and</li> <li>&gt; dealers' rights.</li> </ul>	

Lesson 14: Managing Integrated Marketing Communications (Textbook Chapter 19)

Learning	hrs Brief Contents	Teaching/	Teaching	Evaluation
Objectives		Learning Strategies	Aids/ Materials	
<ul> <li>To enable students to answer the following questions:</li> <li>➢ How does communicati on work?</li> </ul>	1. Modern marketing calls for more than developing a good product, pricing it attractively, and making it accessible to target customers. Companies must also communicate with present and potential stakeholders, and with the general public.	Lecture Workshop	PowerPoint presentation or transparencies for overhead projector	Questioning and answering questions in class. Quiz and Exams
What are the major steps in developing an integrated marketing communicati ons program?	<ol> <li>2. The marketing communications mix consists of five major modes of communication:         <ul> <li>advertising,</li> <li>sales promotion,</li> <li>public relations and publicity,</li> <li>personal selling, and</li> <li>direct marketing.</li> </ul> </li> <li>3. The communication process consists of nine elements:</li> </ol>			Project
Who should be responsible for marketing communicati on planning?	<ul> <li>sender, receiver, message, media, encoding, decoding, response, feedback, and noise.</li> <li>4. To get their messages through, marketers must encode their messages in a way that takes into account how the target audience usually decodes messages. They must also transmit the message through efficient media that reach the target audience and develop feedback channels to monitor response to the message.</li> <li>5. Developing effective communications involves eight steps: <ol> <li>Identifying the target audience,</li> <li>the marketer needs to close any gap that exists between current public perception and the image sought.</li> </ol> </li> </ul>			

<ul> <li>Communications objectives may be cognitive, affective, or</li> </ul>	
cognitive, affective, or	
behavioral- that is, the	
company might want to	
put something into the	
consumer's mind,	
change the consumer's	
attitude, or get the	
· · · · · · · · · · · · · · · · · · ·	
consumer to act.	
3. Design the message,	
marketers must	
carefully consider	
content, structure,	
format, and source.	
4. Select the communication	
channels,	
> Communication	
channels may be	
personal (advocate,	
expert, and social	
channels) or	
nonpersonal (media,	
atmospheres, and	
events).	
5. Establish the total	
communications budget,	
The objective-and-task	
method of setting the	
promotion budget,	
which calls upon	
marketers to develop	
their budgets by	
defining specific	
objectives is the most	
desirable.	
6. Decide on the	
communication mix,	
,	
Marketers must every the distinct	
examine the distinct	
advantages and costs	
of each promotional	
tool and the company's	
market rank.	
They must also	
consider the type of	
product market in which	
they are selling, how	
ready consumers are to	
make a purchase, and	
the product's stage in	
the PLC.	
7. Measure the	
communications' results-	
involves asking members of	
the target audience:	

<ul> <li>whether they recognize or recall the message,</li> <li>how many times they saw it,</li> <li>what points they recall,</li> <li>how they felt about the message, and</li> <li>their previous and current attitudes toward the product and the company.</li> <li>Manage the integrated marketing communications process.</li> <li>It calls for integrated marketing communication(IMC).</li> <li>IMC - marketing communications planning which recognizes the added value of a comprehensive plan that evaluates the strategic roles of a variety of communications disciplines and combines these disciplines to provide clarity, consistency, and maximum impact through the seamless integration of discrete</li> </ul>
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### Lesson 15: Managing Advertising, Sales Promotion, Public Relations, and Direct Marketing (Textbook Chapter 20)

Time allocation: 4 Learning		Brief Contents		Teaching/	Teaching	Evaluation
	jectives			Learning Strategies	Aids/ Materials	
То	enable	1. <b>A</b>	dvertising is any paid form of	Lecture	PowerPoint	Questioning
stud	dents to		onpersonal presentation and		presentation	and
answer the			romotion of ideas, goods, or	Workshop	or	answering
following			ervices by an identified sponsor.	•	transparencie	questions in
questions:					s for	class.
•		2. A	dvertiser include not only		overhead	
$\triangleright$	What steps	b	usiness firms but also charitable,		projector	
	are involved	n	onprofit, and government			Quiz and
	in	а	gencies that advertise to various			Exams
	developing	р	ublics.			
	an					Project
	advertising	3. E	Developing an advertising program			
	program?	is	a five-step process:			
		1.	Set advertising objectives			
$\succ$	What	2.	Establish a budget that takes			
	explains the		into account:			
	growing use		stage in PLC,			
	of sales		market share and			
	promotion,		consumer base,			
	and how are		<ul><li>competition and clutter,</li></ul>			
	sales-		advertising frequency, and			
	promotion		product substitutability			
	decisions	3.	5			
	made?		Choose the advertising			
			message,			
$\triangleright$	How can		determine how the			
	companies		message will be generated,			
	exploit the		<ul> <li>evaluate alternative</li> </ul>			
	potential of public		messages for desirability,			
	relations and		exclusiveness, and			
			<ul> <li>believability;</li> <li>execute the message with</li> </ul>			
	publicity?		<ul> <li>execute the message with the most appropriate style,</li> </ul>			
$\triangleright$	How can		tone, words, and format			
	companies		and in a socially			
	use		responsible manner;			
	integrated	4.				
	direct	-т.	<ul> <li>establishing the ad's</li> </ul>			
	marketing		desired reach, frequency,			
	for		and impact and			
	competitive		<ul> <li>choosing the media that will</li> </ul>			
	advantage?		deliver the desired results			
	autonayo.		in terms of circulation,			
$\triangleright$	How can		audience, effective			
-	companies		audience, and effective ad-			
	do effective		exposed audience; and			
	e-	5.	• •			
	marketing?	0.	and sales effects of advertising.			
			and balos should be deventionly.			

4. Sales promotion consists of a diverse collection of incentive tools, mostly short term, designed to stimulate quicker or greater purchase of particular products or services by consumers or the
<ul> <li>trade.</li> <li>5. Sales promotion includes tools for: <ul> <li>Consumer promotion:</li> <li>Samples, coupons,</li> <li>cash refund offers,</li> <li>prices off, premiums,</li> <li>prizes, patronage</li> <li>rewards, free trials,</li> <li>warranties, tie-in</li> <li>promotions, cross-</li> <li>promotions, point-of-</li> <li>purchase displays and</li> <li>demonstrations</li> </ul> </li> <li>Trade promotion: <ul> <li>Prices off, advertising</li> <li>and display allowances,</li> <li>and free goods</li> </ul> </li> <li>Business and sales-force</li> <li>promotion: <ul> <li>Trade shows and</li> <li>conventions, contests</li> <li>for sales reps, and</li> <li>specialty advertising</li> </ul> </li> </ul>
<ul> <li>6. In using sales promotion, a company must:</li> <li>&gt; establish its objectives,</li> <li>&gt; select the tools,</li> <li>&gt; develop the program, pretest the program,</li> <li>&gt; implement and control it, and</li> <li>&gt; evaluate the results.</li> </ul>
7. <b>Public relations (PR)</b> involves a variety of programs designed to promote or protect a company's image or its individual products.
8. Many companies today use marketing public relations (MPR) to support the marketing departments in corporate or product promotion and image making.
9. MPR can affect public awareness at a fraction of the cost of advertising and is often much more credible. The main tools of PR are

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	publications, events, news, speeches, public-service activities, and identity media.		
	<ul> <li>10. In considering when and how to use MPR, management must:</li> <li>&gt; establish the marketing objectives,</li> <li>&gt; choose the PR messages and vehicles,</li> <li>&gt; implement the plan carefully, and</li> <li>&gt; evaluate the results.</li> </ul>		
	11. <b>Direct marketing</b> is an interactive marketing system that uses one or more media to effect a measurable response or transaction at any location. Direct marketing, especially electronic marketing, is showing explosive growth.		
	<ul> <li>12. Companies are recognizing the importance of integrating their marketing communications in systems called:</li> <li>&gt; integrated marketing communications,</li> <li>&gt; integrated direct marketing, and</li> <li>&gt; maximarketing.</li> <li>The aim is to establish the right overall communication budget and the right allocation of funds to each communication tool.</li> </ul>		
	<ul> <li>13. Direct marketers must plan campaigns by:</li> <li>deciding on objectives, target markets and prospects, offers and prices,</li> <li>followed by testing the campaign and</li> <li>establishing measures to determine the campaign's success.</li> </ul>		
	14. Major channels for direct marketing include face-to-face selling, direct mail, catalog marketing, telemarketing and M-commerce, direct response marketing, kiosk marketing, and e-marketing		